# **Guided Reading**

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## The Jefferson Era

**Lesson 1** A New Party in Power

**ESSENTIAL QUESTION** *How do governments change?* 

## The Election of 1800

**Understanding** Answer the questions in the space provided.

1.	<b>Describing</b> Describe how Jefferson and Adams campaigned.
2.	<b>Identifying</b> Give an example of a personal attack that each side made during the campaign.

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#### CLASS

# **Guided Reading** Cont.

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## The Jefferson Era

**Sequencing** Fill in the blanks to show how the election of 1800 was finally decided.

Step	Result
1.	Electors each <u>cast two ballots</u> for president. The person who got the majority of votes would be president.
2.	The vote was
3.	Then had to decide the election.
4.	The election was tied for
5.	Then changed his vote.
6.	was elected president, and was elected vice president.
7.	Congress passed the Twelfth Amendment to prevent
8.	After that, each elector would

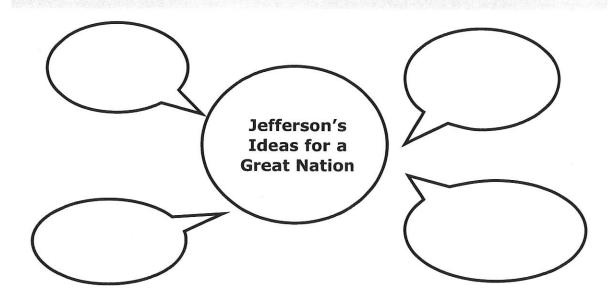
# Guided Reading Cont.

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The Jefferson Era

### **Jefferson as President**

**Identifying** Use the graphic below to identify some of Jefferson's ideas for making the United States a great nation.



**Determining Cause and Effect** Fill in the chart below with the effects of each of the Supreme Court cases listed. Then answer the question that follows.

Supreme Court Case	Effect
Marbury v. Madison	1.
McCulloch v. Maryland	2.
Gibbons v. Ogden	3.
Worcester v. Georgia	4.

**5.** What principles of judicial review were introduced in the opinion for Marbury v. Madison?

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